

Bradford District Prevent (FE/HE) Plan

Activities	Lead Officer/Organisations	Expected Outcomes	Progress
1. EFFECTIVE LEADERSHIP			
1.1 FE College / University to have a designated Prevent lead.	Bradford University Bradford College ShIPLEY College Leeds City College (Keighley Campus) Aspire-i	Effective partnership and accountability. Alignment with District Strategic approach	
1.2 Senior Leadership team and Governors are aware of Prevent and it's objectives	Bradford University Bradford College ShIPLEY College Leeds City College (Keighley Campus) Aspire-i	Understanding and support for work to reduce extremism across HE/FE institutions	
1.3 There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	Bradford University Bradford College ShIPLEY College Leeds City College (Keighley Campus) Aspire-i	Safeguarding concerns are dealt with effectively. Partnership with Council and the Police is effective.	
1.4 Prevent Safeguarding responsibilities have been embedded within the appropriate Safeguarding processes	Bradford University Bradford College ShIPLEY College Leeds City College (Keighley Campus) Aspire-i	Concerns around radicalisation are supported via safeguarding mechanisms	

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2. CAPABILITIES			
2.1 HE/FE Institutions provide a trainer to deliver the Workshop to Raise Awareness of Prevent to their staff in Bradford District	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	FE/HE institutions able to provide relevant safeguarding training to their staff on a sustainable basis	
2.2 Deliver a rolling programme of WRAP training to key staff	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Priority cases are supported effectively and appropriate interventions are provided	
2.3 HE/FE Institutions identify other relevant training for Prevent leads	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Key staff receive ongoing support to raise their awareness and capabilities	
3. RISK ASSESSMENT			
3.1 A risk assessment process is agreed and implemented	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Risk is minimised by effective and proportionate assessment process	
3.2 Process RAG rates key issues and puts plans in place to mitigate key areas of risk	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Institutions are aware of key areas of risk and respond appropriately	

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4. WORKING IN PARTNERSHIP			
4.1 Representation and accountability at Bradford District CONTEST Gold and Silver Group	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Enable co-ordinated District response. HE/FE institutions accountable for Prevent delivery locally	
4.2 Prevent Lead and Safeguarding leads able to access support through Channel process	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Support to individuals is available quickly and is proportion to their needs	
4.3 Active HE/FE representation in Prevent sub-group for Education and Schools Sector	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	HE/FE contribute to develop an relevant and engaging Citizenship curriculum for young people	
4.4 Raise awareness of students and engage with Student's Union	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Students are engaged in processes to reduce risks around radicalisation and extremism.	
4.5 HE/FE Institutions hosting external speakers are aware of responsibilities to have robust equal opportunities policies which challenge hate speech, racism and extremism	Bradford University Bradford College Shiplay College Leeds City College (Keighley Campus) Aspire-i	Opportunities for external speakers to promote division and hate in the District are minimised	

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5. TEACHING AND LEARNING			
5.1 Provide support and advice in on-line safety. ICT policies the risk of on-line radicalisation	Bradford University Bradford College Shipley College Leeds City College (Keighley Campus) Aspire-i	Risks are minimised of inappropriate use of ICT on campus. Students are aware of key issues in on-line safety.	
5.2 Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations. Colleges encourage active participation in cohesion initiatives.	Bradford University Bradford College Shipley College Leeds City College (Keighley Campus) Aspire-i	Positive community cohesion reduces the conditions in which extremism can take root.	
5.3 Students are made aware of the dangers of travel to Syria and Iraq	Bradford University Bradford College Shipley College Leeds City College (Keighley Campus) Aspire-i	Reduced risk of travel to Syria/Iraq	
5.4 Students are made aware of key issues around safe giving and safe collecting for charity	Bradford University Bradford College Shipley College Leeds City College (Keighley Campus) Aspire-i	Student's aware best way to support Syrian people is by giving financially to registered charities with existing operations in the country.	